Deerwood Academy
45 Day Check-in and Preparing for Budget Development

GO Team December 2023 Business Meeting #3

Agenda

Continuous Improvement Plan
    45 Day Check-in
Fall to Winter MAP Data Discussion
Review of Strategic Plan and priorities progress
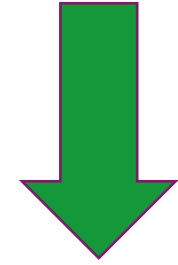   *Strategic Plan Updates*
Preparing for the Budget Development
    Rank Strategic Priorities

Timeline for GO Teams

You are HERE

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023
School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

August 2023
School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. – Dec. 2023
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break
GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.

3

Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?

- What data supports the completion of an action step and success criteria (both implementation and student achievement)?
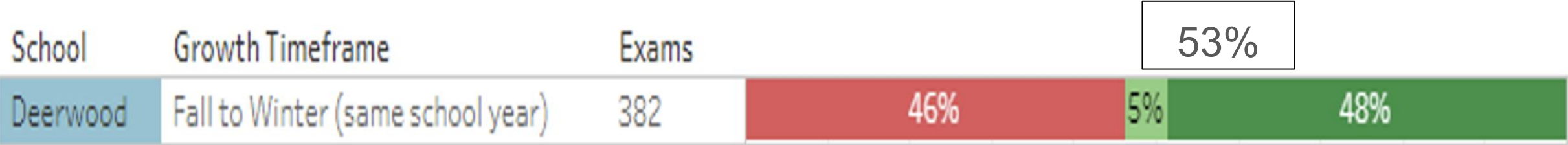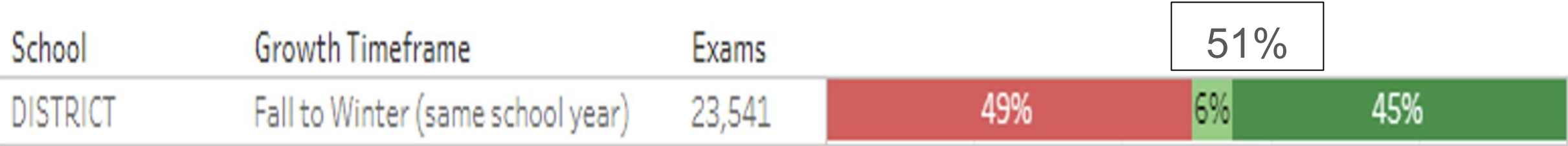
Our School Improvement Goals

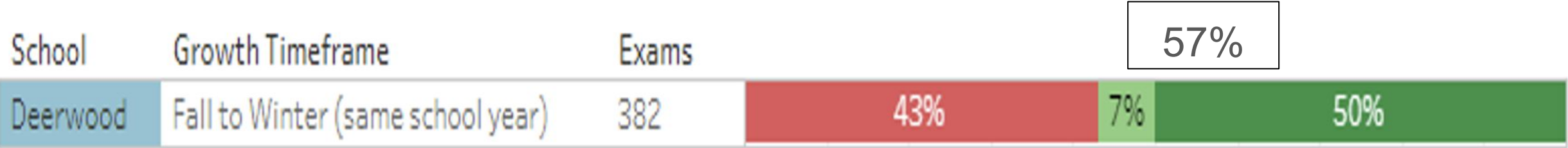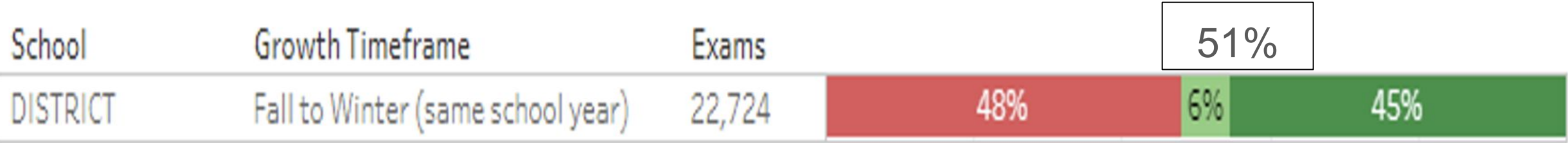| School Improvement Plan SMART Goals	
The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP ==Reading== will increase from 38% to 41% in May 2024.The percentage of students in grades 3-5 scoring proficient or above on the GMAS Literacy Assessment will increase from 22.3% to 25.3%.	The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP ==Mathematics== will increase from 41% to 44% in May 2024. The percentage of students in grades 3-5 scoring proficient or above on the GMAS Math Assessment will increase from 18.8% to 21.8%.

Reading Growth Target Met - preliminary data (99% take rate)

School	Growth Timeframe	Exams			
					51%
DISTRICT	Fall to Winter (same school year)	23,541	49%	6%	45%

School	Growth Timeframe	Exams			
					53%
Deerwood	Fall to Winter (same school year)	382	46%	5%	48%

Ranks
15 of 42 of all ES
1 of 4 in our Cluster

Goal Met!

Math Growth Target Met
preliminary data (100% take rate)

School	Growth Timeframe	Exams			51%
DISTRICT	Fall to Winter (same school year)	22,724	48%	6%	45%

School	Growth Timeframe	Exams		57%	
Deerwood	Fall to Winter (same school year)	382	43%	7%	50%

Ranks
17 of 42 of all ES
2 of 4 in our Cluster

Goals

Our Overarching Needs: Elementary & Middle Schools		
Literacy: Address the lack of foundational skills with students in grades K-5.	**Numeracy:** Incorporate more internalization of lessons during extended planning and build teacher understanding or knowledge on how to teach math skills in K-5.	**Whole Child & Intervention:** Ensuring the implementation of Tier 1 and 2 behavior modification and student support strategies are in place in every classroom.

SMART Goals (Elementary and Middle Schools)		
The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Literacy Assessment will increase from 22.3% to 25.3%. The percentage of students in grades K-5 that met their fall to spring growth goal on MAP Reading will increase from 38% to 41% in May 2024.	The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Math Assessment will increase from 18.8% to 21.8%. The percentage of students in grades K-5 that met their fall to spring growth goal on Math MAP will increase from 41% to 44% in May 2024.	The amount of OSS days will decrease by .10 points.

Progress Monitoring Measures		
MAP Reading and Fluency Assessments FUNdations Unit Test Trackers Core Reading HMH Inventories and Trackers Common Formative Assessments	MAP Math Assessment Pre, Mid and Post Unit Assessments (District-wide) Common Formative Assessment Data	The student OSS rate The number of Office Discipline Referrals

Goal 1 Literacy

Action Steps in Progress	Anticipated Date of Completion	Resources/Support/Personnel Needed
*Provide Tiered Fundations Training & designated time to ensure weekly internalization.	May 2024	District Coaching/PL Support ELA Instructional Coach
*Implement Core Reading to address targeted foundational/phonics skills for students below the 20th percentile on MAP Reading Fluency in Literacy Lab.	May 2024	District Coaching/PL Support ELA Instructional Coach Instructional Materials - Haggerty, Sensor, etc.
*Provide Writing Training & support for teachers in grades 2-5.	May 2024	District ELA/Social Studies Coaches Support ELA Instructional Coach Write Score Materials
*Professional Learning on various co-teaching models	May 2024	SELT District DSE Support Personnels for PL Metro RESA PL
*Expand co-teaching instructional design and data usage to meet diverse needs.	May 2024	
*Differentiate instruction at student instructional level to meet diverse needs.	May 2024	

Goal 2 Numeracy		
Action Steps in Progress	**Anticipated Date of Completion**	Resources/Support/Personnel Needed
*Conduct lesson internalizations, discuss misconceptions, and address small group instruction during weekly extended planning meetings.	May 2024	Math Instructional Coach TeachFx
*Administer math pre, mid, and post assessments using Go Formative and conduct bi-weekly data talks to (1) improve teacher practice and (2) reteach	Math 2024	Go Formative Platform Math Instructional Coach
*Provide professional learning on teaching strategies to address grade level standards/skills.	Math 2024	Math Instructional Coach
*Monitor HMH progress data during WIN block and use the data to inform next steps. (SWD)	Math 2024	HMH Reports SELT Math Instructional Coach
*Differentiate instruction to meet diverse needs of subgroups.(SWD)	Math 2024	SELT Master Teacher Leader
*Conduct tiered professional learning on co-teaching models and Specially Designed Instruction (SDI) to implement co-teaching and SDI with fidelity. (SWD)		

Goal 3 Whole Child		
Completed Action Steps	**Method for Monitoring Implementation/Artifacts**	**Method for Monitoring Effectiveness**
Revamp school-wide (classroom, hallway, cafeteria, restrooms, Learning Commons) behavior expectations.	Office Discipline Referrals Out of School Suspension Rate	Positive Behavior Interventions & Supports (PBIS) Team Monthly Meetings Short Term Action Plan Weekly Monitoring Whole Child Intervention Team Monitoring (WCI)
Action Steps in Progress	**Anticipated Date of Completion**	**Resources/Support/Personnel Needed**
Provide professional development, as needed, on identified PBIS interventions and supports (focus on maximizing structure & responding to inappropriate behavior).	May 2024	PBIS Team School Climate Specialists Master Teacher Leader

Data Discussion

MAP Growth Reading Fall & Wtr Comparison
preliminary data (99% take rate)

School	Window	Exams				
DISTRICT	Fall 2023-2024	10,823	36%	26%	23%	14%
	Winter 2023-2024	10,945	35%	27%	23%	15%

Dev. & Above 65%
Prof. & Above 38%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	44%	31%	18%	7%
	Winter 2023-2024	286	42%	31%	20%	6%

Dev. & Above 56%
Prof. & Above 26%

MAP Growth Math Fall & Wtr Comparison
preliminary data (100% take rate)

School	Window	Exams				
DISTRICT	Fall 2023-2024	10,780	32%	37%	23%	8%
	Winter 2023-2024	10,854	32%	36%	24%	8%

Dev. & Above 68%
Prof. & Above 32%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	36%	45%	14%	4%
	Winter 2023-2024	287	37%	44%	16%	3%

Dev. & Above 63%
Prof. & Above 19%
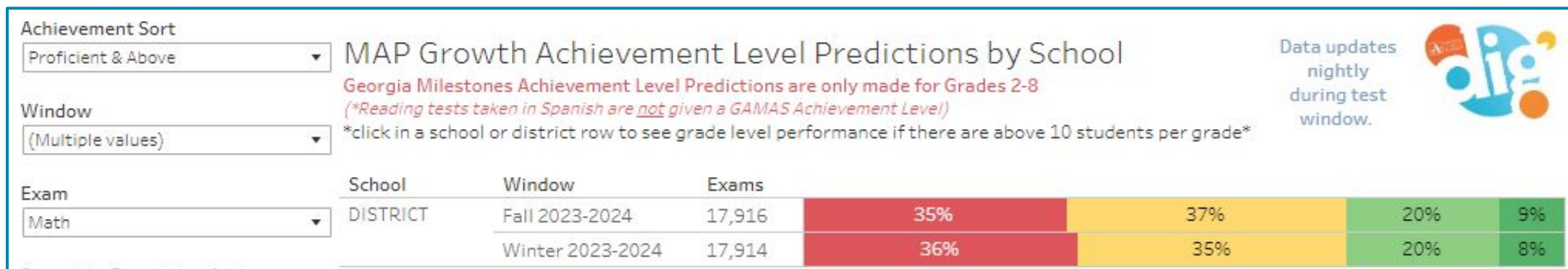
MAP Reading Achievement Data Fall to Winter 2023

Achievement Sort
Proficient & Above ▼

Window
(Multiple values) ▼

Exam
Reading ▼

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)
click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates nightly during test window.

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,975	37%	28%	23%	12%
	Winter 2023-2024	18,007	38%	28%	22%	12%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	44%	31%	18%	7%
	Winter 2023-2024	286	42%	31%	20%	6%

School	Grade	Window	Exams				
Deerwood	02	Fall 2023-2024	70	51%	30%	17%	
		Winter 2023-2024	72	49%	29%	19%	
	03	Fall 2023-2024	71	46%	30%	17%	7%
		Winter 2023-2024	75	52%	21%	21%	5%
	04	Fall 2023-2024	72	40%	31%	19%	10%
		Winter 2023-2024	77	32%	36%	22%	9%
	05	Fall 2023-2024	61	36%	36%	20%	8%
		Winter 2023-2024	62	35%	40%	18%	6%

MAP Math Achievement Data
Fall to Winter 2023

Achievement Sort
Proficient & Above

Window
(Multiple values)

Exam
Math

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)
click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates nightly during test window.

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,916	35%	37%	20%	9%
	Winter 2023-2024	17,914	36%	35%	20%	8%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	36%	45%	14%	4%
	Winter 2023-2024	287	37%	44%	16%	3%

School	Grade	Window	Exams				
Deerwood	02	Fall 2023-2024	70	30%	53%	14%	
		Winter 2023-2024	72	28%	53%	14%	6%
	03	Fall 2023-2024	71	37%	48%	13%	
		Winter 2023-2024	75	36%	40%	23%	
	04	Fall 2023-2024	72	36%	40%	17%	7%
		Winter 2023-2024	77	38%	42%	14%	6%
	05	Fall 2023-2024	61	44%	39%	13%	
		Winter 2023-2024	63	49%	40%	11%	

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Winter MAP Reading Fluency Results

MAP Fluency Results

MAP Fluency tests are expected to be taken by K-3rd Grade students
There are multiple MAP Fluency Tests showing results on up to 9 different metrics.
Use the filter higlighted in gray on the left to select a MAP Fluency Test Type.
*click a school below to drill down to metric level data.

Data is updated nightly during each testing window.

Legend:
- Oral Reading
- Foundational Skills
- Flagged for Reading

School	Metric	Window	Test	Results
DISTRICT	Cumulative Expectation Result (Original)	Winter 2023-2024	Foundational Skills	32% / 19% / 33% / 16%
DISTRICT	Cumulative Test Result (Newer)	Winter 2023-2024		29% / 42% / 29%

School	Window	Results
Deerwood	Spring 2022-2023	50% / 27% / 24%
	Fall 2023-2024	28% / 57% / 15%
	Winter 2023-2024	32% / 46% / 22%

GO Team Discussion: Data Protocol

- What do you notice?

- What are your wonderings?

- What additional questions do you have?

Strategic Plan Progress

Mission: All stakeholders collaborate to develop tolerant internationally minded problem solvers.

Deerwood Academy

Vision: All stakeholders work together collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 22.3% to 25.3% in May 2024.	The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 18.8% to 21.8% in May 2024.	We will increase the percent of students in grades K - 3 in the area of Oral Reading Fluency by 3% from 15% - 18% by May 2024. (Updated as of 12.13.2023)	By June 2024,Deerwood OSS rate will decrease from .45 to .35.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction

Building a Culture of Student Support
Whole Child & Intervention

Equipping & Empowering Leaders & Staff
Strategic Staff Support

Creating a System of School Support
Collective Action, Engagement

School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.

2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.

3. Increase use of individual data to promote student participation in various personalized learning models and choice.

4. Provide consistent access to social, emotional, and behavioral growth opportunities.

5. Build in systems and resources to support academic excellence for all scholars.

6. Increase leader and staff efficacy in strengthening the whole-school program.

7. Provide various engagement and collaboration opportunities for family awareness for instructional resources.

School Strategies

*Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.
*Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.
*Utilize MAP and IXL data to regularly remediate , extend and accelerate student learning.
*Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.

*Provide professional learning to implement the Core 4 Elements of Personalized Learning.
*Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.
*Ensure all students have access to academic enrichment & intervention instruction and software.

*Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction.
*Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation.
*Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

*Provide engagement opportunities for community awareness and knowledge of support in IB PYP, Literacy, Numeracy, Social and Emotional Learning and other systems of support.
*Maintain a culture of PBIS and Social Emotional Learning (SEL).
*Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect session.

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

*Continued use of personalized learning strategies.
*Continued planning of researched based instruction during extended planning.
*Use of MAP & IXL daily. * Professional learning on PYP IB Framework.
*WCI Team meets weekly to discuss CARE, Tier 2 and 3 Instructional and Behavior needs. Put strategies and plans in place. Connects wrap around services such as Family Ties.
*All students have SEL lessons daily and have access to free emotional health counseling and medical doctor appointments via Hazel Health weekly.
*PBIS & Social Emotional Learning remain in practice.
*Monthly Parent Coffees
*Four Parent Conference Days throughout the year

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

Revisit the MAP Fluency goal based on new data reports.

Updates to the Strategic Plan

1. We will increase the percent of students in grades K - 3 in the area of Oral Reading Fluency by 3% from 15% - 18% by May 2024.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development

Discussion

Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

↓

Lower

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth. (1st)
2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry. (2nd)
3. Increase use of individual data to promote student participation in various personalized learning models and choice. (6th)
4. Provide consistent access to social, emotional and behavioral growth opportunities. (5th)
5. Build in systems and resources to support academic excellence for all scholars. (3rd)
6. Increase leader and staff efficacy in strengthening the whole-school program. (7th)
7. Provide various engagement and collaboration opportunities for family awareness for instructional resources. (4th)

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Principals Report

- 1st Semester Break - December 18 - January 2nd for Students
- Report Cards - January 4th
- GA Milestones Data Release - December 14th
- Thank You to…
  - PSC - Mr. Bill Selmon
    - Financial Donation for Student Attendance Incentives
    - Financial Donation for Staff Appreciation
  - Ben Hill United Methodist Church
    - Uniform Donations
    - Supporting Families in Need for the Holiday
  - Life Church
    - Supporting a Family in Need for the Holiday

Cluster Advisory Team Update

Announcements

Don't forget to **complete your required trainings**. ALL GO Team members <mark>**must complete**</mark> their training for the GO Team to be in compliance. You can find the training in ELiS. If you need information about your ELiS account, please contact the GO Team Office.

Adjournment

We have reached the end of our agenda. Is there any additional business at this time?

Thank you